

Evaluationsbüro

Dear Mr./Dear Ms Prof. Dr. Gernot Grabher (as private and confidential)

Auswertungsbericht Ihrer Lehrveranstaltung " Network Society. The Science of

Dear Mr./Dear Ms Prof. Dr. Grabher,

hier erhalten Sie das Ergebnis der automatisierten Auswertung Ihrer Lehrveranstaltung "Network Society. The Science of Making and Breaking Relations".

Im Auswertungsbericht werden für alle einzelnen Fragen folgende Werte aufgelistet:

- n = Die Anzahl der Nennungen zu dieser Frage.
- mw = Mittelwert; hier das arithmetische Mittel.
- md = Median; der Median halbiert die Verteilung der Nennungen. Unter- und oberhalb dieses Wertes liegt jeweils die Hälfte der Datenwerte.
- s = Standardabweichung; ein Streuungsmaß, das angibt, wie weit die einzelnen Werte im Durchschnitt vom Mittelwert entfernt liegen.
- E = Anzahl der Enthaltungen zu dieser Frage.

Sollte die Anzahl der ausgewerteten Fragebögen (N) unter 10 liegen, wurden die offenen Antworten manuell anonymisiert.

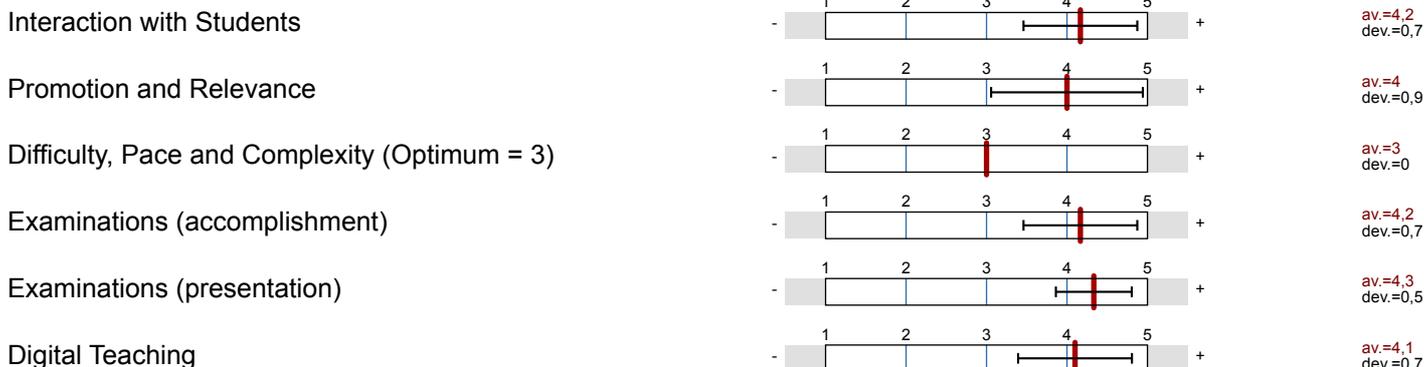
Bei Rückfragen stehe ich Ihnen im Evaluationsbüro (Raum 4.033) unter (040) 42827-5696 (Mo-Mi) oder Evaluationhcu@hcu-hamburg.de gerne zur Verfügung.

Mit freundlichen Grüßen

Maja Oberhollenzer

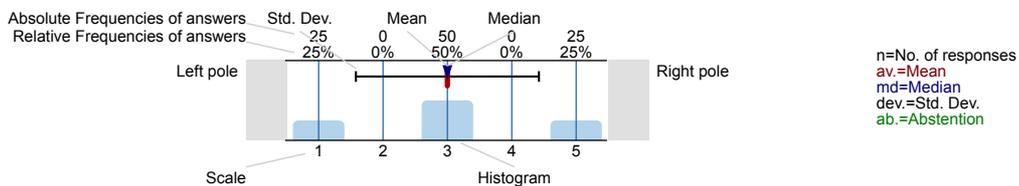
HafenCity Universität Hamburg
Evaluationsbüro

Overall indicators

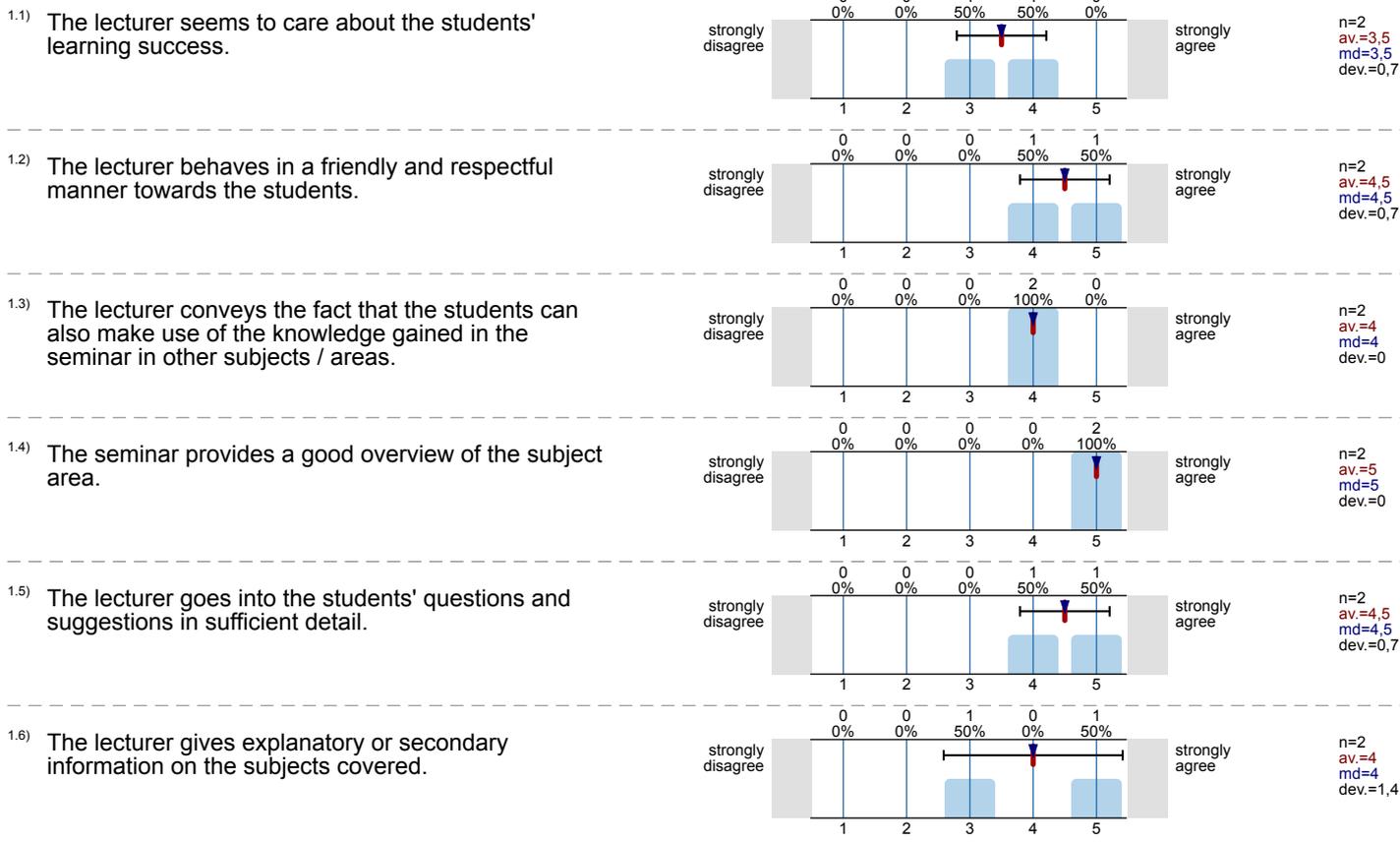


Legend

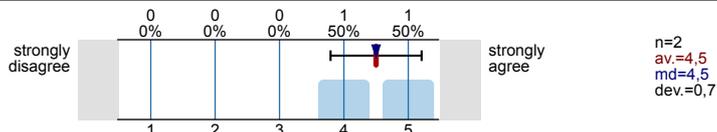
Question text



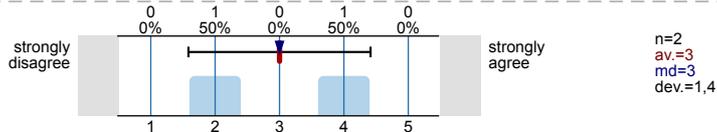
1. Please assess the extent to which you agree to the following statements concerning the course.



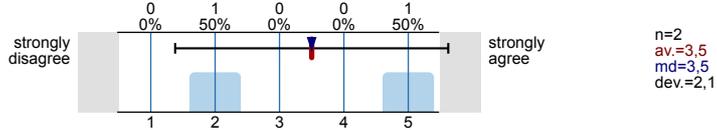
1.7) The lecturer clarifies the usability and usefulness of the subject covered.



1.8) The seminar is a good combination of conveyance of knowledge and discussion.

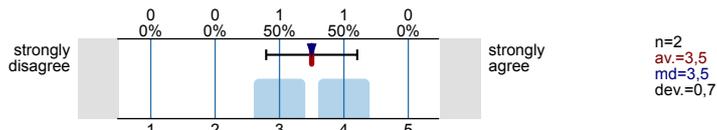


1.9) The lecturer encourages my interest in the subject area.

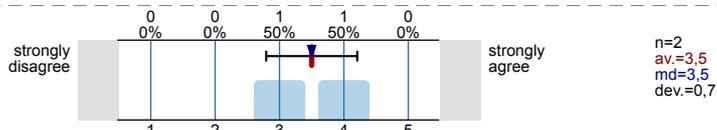


2. Examinations

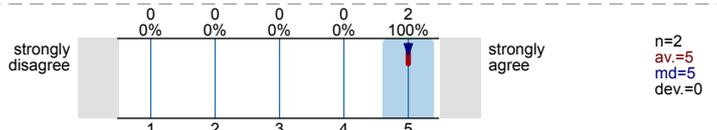
2.1) I'm satisfied with the lecturer's support of my exam (preliminary and follow-up talks).



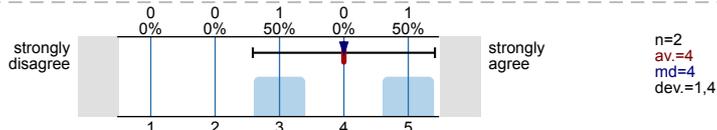
2.2) The lecturer formulated scientific and content-related requirements clearly.



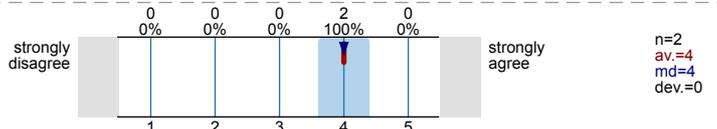
2.3) The scientific and content-related requirements are feasible.



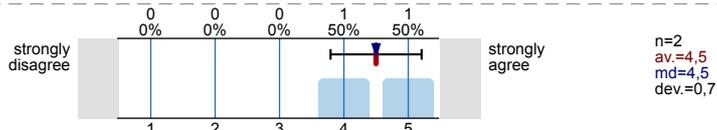
2.4) During the examination of the topic, it was possible to make individual assumptions and discuss them.



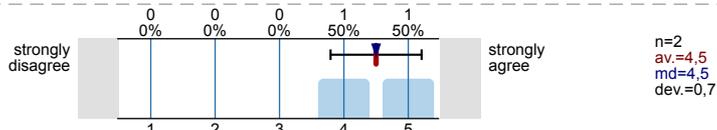
2.5) The contributors are usually well prepared for questions and discussions.



2.6) The really relevant information is usually emphasized in most presentations.

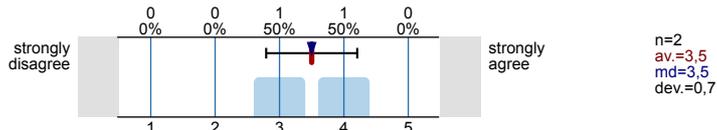


2.7) The contributors usually present the information in a comprehensible manner.

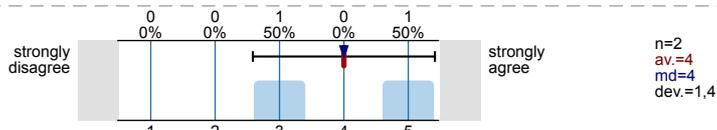


3. Digital Teaching

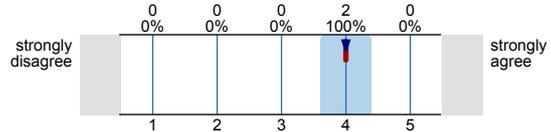
3.1) In the course, digital media (e.g. videos, e-books, learning programs, digital teaching/learning materials) are used in a purposeful way to support learning success.



3.2) In context of the course I use the offered digital media regularly.

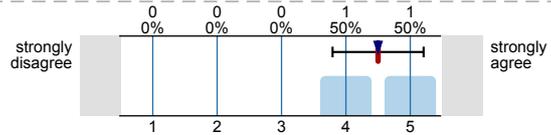


3.3) The digital teaching methods support my self-study time.



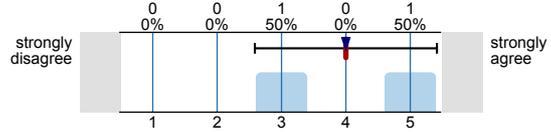
n=2
av.=4
md=4
dev.=0

3.4) A sufficient amount of consultation facilities is available (via e-mail, forum, question time, etc.).



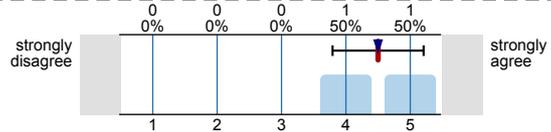
n=2
av.=4,5
md=4,5
dev.=0,7

3.5) The contents of the courses are uploaded at regular intervals (e.g. in rotation of the original lecture period).



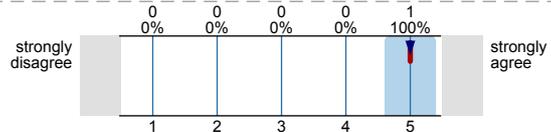
n=2
av.=4
md=4
dev.=1,4

3.6) The required literature is available online / provided by the lecturer.



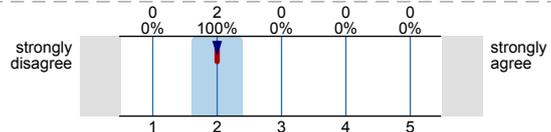
n=2
av.=4,5
md=4,5
dev.=0,7

3.7) Enough software is available to edit the tasks (e.g. student licenses, freeware, software available in browsers etc.).



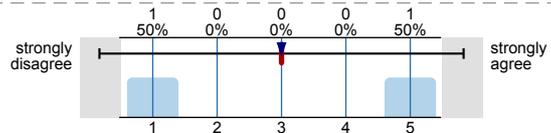
n=1
av.=5
md=5
dev.=0
ab.=1

3.8) There are many technical interruptions in the course, therefore I cannot learn efficiently (e.g. unavailable content, limited functionality of digital tools etc.).



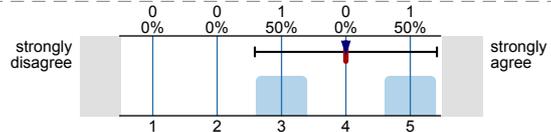
n=2
av.=2
md=2
dev.=0

3.9) My technically equipment is sufficient for the digital teaching/learning formats (PC, laptop, tablet, camera, microphone, Internet connection, etc.).



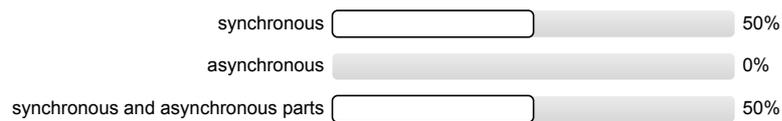
n=2
av.=3
md=3
dev.=2,8

3.10) The digital teaching/learning formats are suitable for the number of participants.



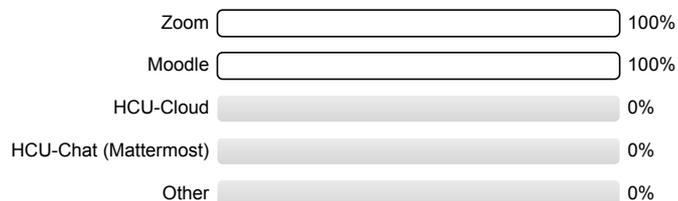
n=2
av.=4
md=4
dev.=1,4

3.11) How is the course organized?



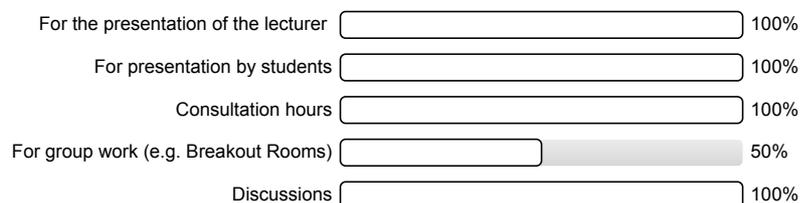
n=2

3.12) Which of the following digital learning rooms and applications are used in the course?

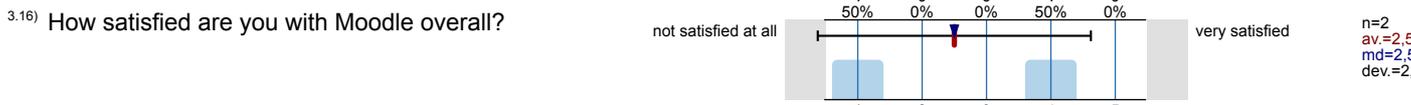
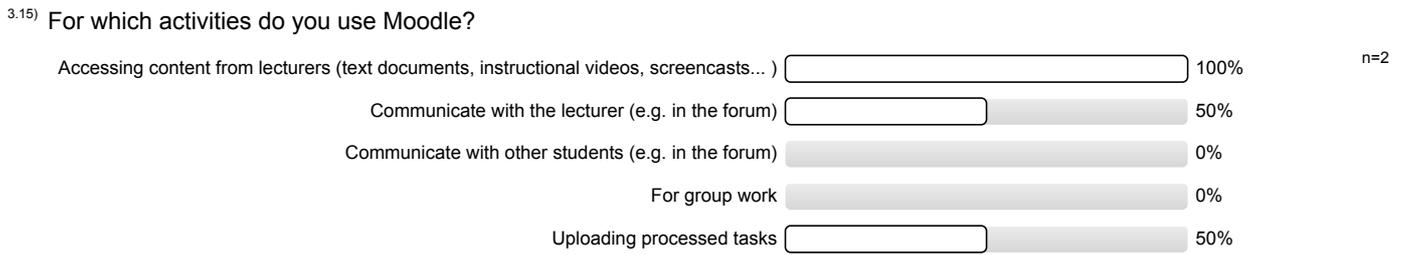
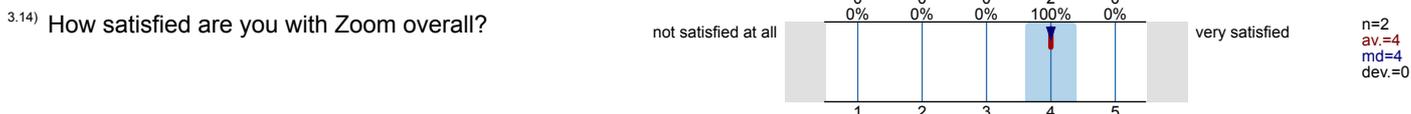


n=2

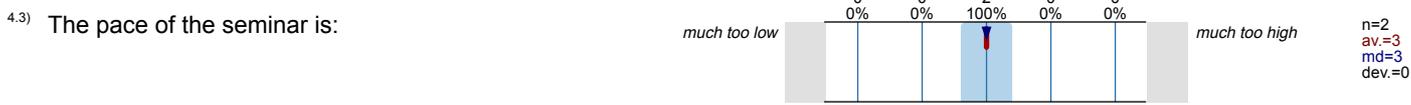
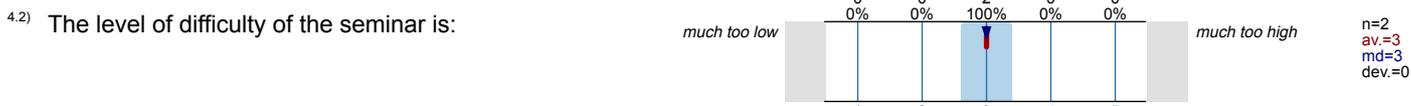
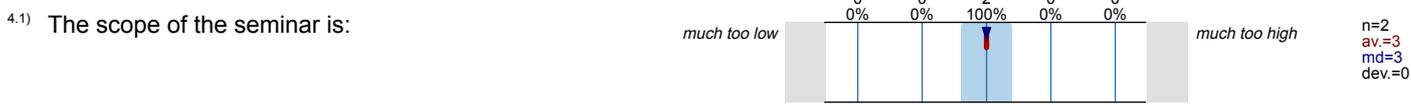
3.13) For which activities do you use Zoom?



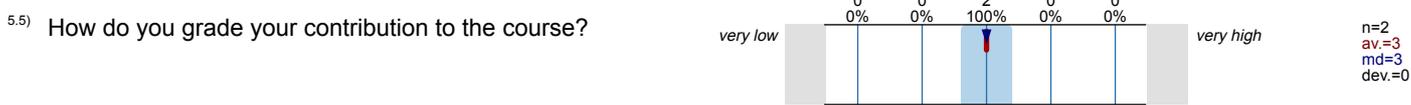
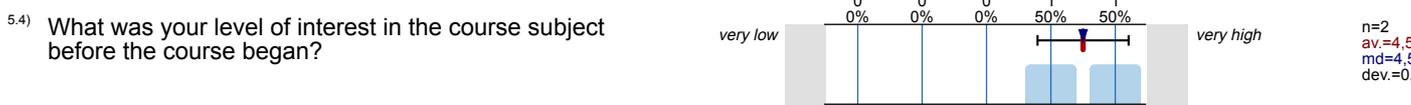
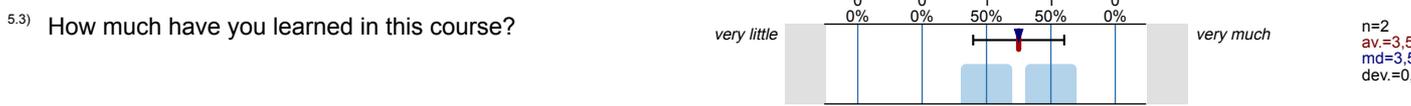
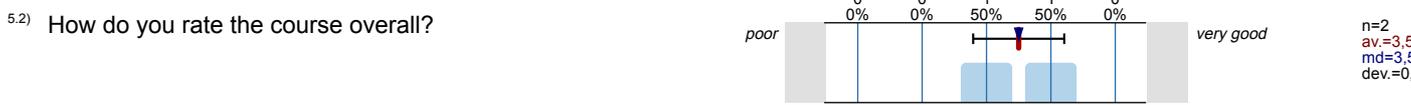
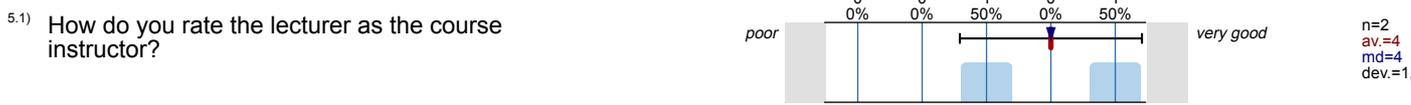
n=2



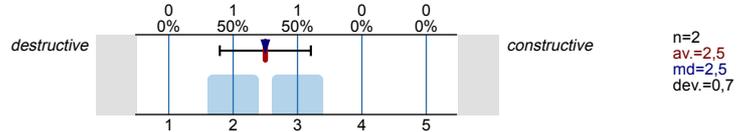
4. Scope, Difficulty & Pace



5. Please answer the following questions.



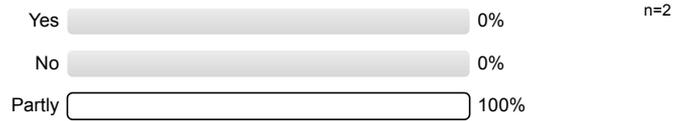
5.6) How do you grade the work habits among the participants?



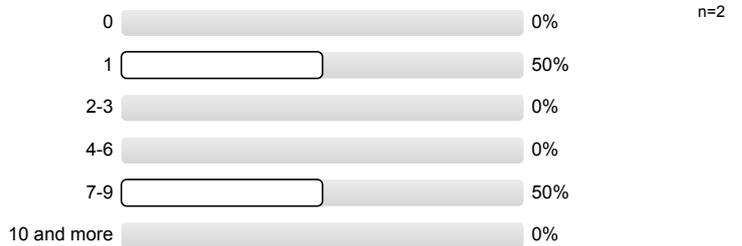
5.7) Could you develop an individual approach to the topic?



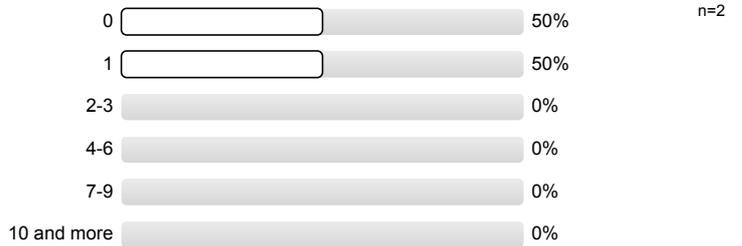
5.8) Did the topics cover your particular expectations?



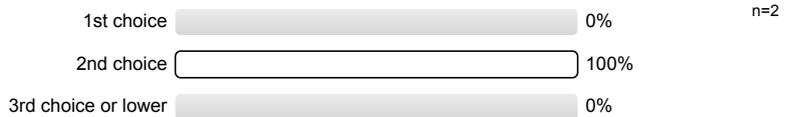
5.9) How many hours do you spend on average per week outside class working on the substance matter?



5.10) How many sessions of the course did you miss?



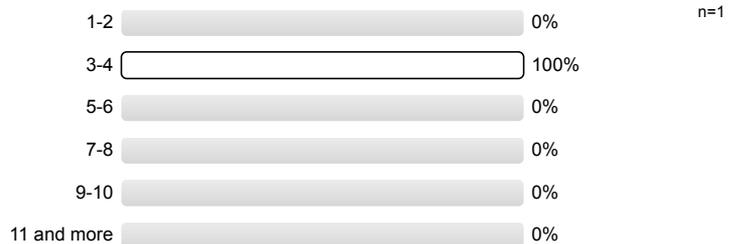
5.11) Which priority did you give this course during the ahoi registration period?



5.12) What is your course of studies?



5.13) Which semester are you currently enrolled for?



5.14) What did you particularly like best about this course?

- I liked that the course requires only one presentation for 2.5 cp students.
-

5.15) What did you particularly not like about this course? Which of your expectations were not met (yet)?
Do you have further remarks or suggestions?

- I didn't like that no culture of dialogue was established successfully. After presentations there is no real space for asking question and discussion, people don't have their cameras turned on and it makes it feel like you are part in a television show that some might or might not consume. This is also not enforced by the teacher very much, you are rather giving your own summary of the key arguments of the students presentation and don't try to support a discussion. but when the discussions come automatically then they are great and you are giving great more insight. But it is more about you answering then instead of making the students engage with each other.

I wished there was one permanent zoom link instead of a changing links for each different date. this makes the access super complicated. especially after some time slots had to be rescheduled. I don't know why that was done this way.

Profile

Subunit: SF
 Name of the instructor: Prof. Dr. Gernot Grabher
 Name of the course: Network Society. The Science of Making and Breaking Relations
 (Name of the survey)

Values used in the profile line: Mean

1. Please assess the extent to which you agree to the following statements concerning the course.

1.1) The lecturer seems to care about the students' learning success.	strongly disagree					strongly agree	n=2	av.=3,5	md=3,5	dev.=0,7
1.2) The lecturer behaves in a friendly and respectful manner towards the students.	strongly disagree					strongly agree	n=2	av.=4,5	md=4,5	dev.=0,7
1.3) The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects / areas.	strongly disagree					strongly agree	n=2	av.=4,0	md=4,0	dev.=0,0
1.4) The seminar provides a good overview of the subject area.	strongly disagree					strongly agree	n=2	av.=5,0	md=5,0	dev.=0,0
1.5) The lecturer goes into the students' questions and suggestions in sufficient detail.	strongly disagree					strongly agree	n=2	av.=4,5	md=4,5	dev.=0,7
1.6) The lecturer gives explanatory or secondary information on the subjects covered.	strongly disagree					strongly agree	n=2	av.=4,0	md=4,0	dev.=1,4
1.7) The lecturer clarifies the usability and usefulness of the subject covered.	strongly disagree					strongly agree	n=2	av.=4,5	md=4,5	dev.=0,7
1.8) The seminar is a good combination of conveyance of knowledge and discussion.	strongly disagree					strongly agree	n=2	av.=3,0	md=3,0	dev.=1,4
1.9) The lecturer encourages my interest in the subject area.	strongly disagree					strongly agree	n=2	av.=3,5	md=3,5	dev.=2,1

2. Examinations

2.1) I'm satisfied with the lecturer's support of my exam (<i>preliminary and follow-up talks</i>).	strongly disagree					strongly agree	n=2	av.=3,5	md=3,5	dev.=0,7
2.2) The lecturer formulated scientific and content-related requirements clearly.	strongly disagree					strongly agree	n=2	av.=3,5	md=3,5	dev.=0,7
2.3) The scientific and content-related requirements are feasible.	strongly disagree					strongly agree	n=2	av.=5,0	md=5,0	dev.=0,0
2.4) During the examination of the topic, it was possible to make individual assumptions and discuss them.	strongly disagree					strongly agree	n=2	av.=4,0	md=4,0	dev.=1,4
2.5) The contributors are usually well prepared for questions and discussions.	strongly disagree					strongly agree	n=2	av.=4,0	md=4,0	dev.=0,0
2.6) The really relevant information is usually emphasized in most presentations.	strongly disagree					strongly agree	n=2	av.=4,5	md=4,5	dev.=0,7
2.7) The contributors usually present the information in a comprehensible manner.	strongly disagree					strongly agree	n=2	av.=4,5	md=4,5	dev.=0,7

3. Digital Teaching

3.1) In the course, digital media (e.g. videos, e-books, learning programs, digital teaching/ learning materials) are used in a purposeful	strongly disagree					strongly agree	n=2	av.=3,5	md=3,5	dev.=0,7
3.2) In context of the course I use the offered digital media regularly.	strongly disagree					strongly agree	n=2	av.=4,0	md=4,0	dev.=1,4
3.3) The digital teaching methods support my self-study time.	strongly disagree					strongly agree	n=2	av.=4,0	md=4,0	dev.=0,0
3.4) A sufficient amount of consultation facilities is available (via e-mail, forum, question time, etc.).	strongly disagree					strongly agree	n=2	av.=4,5	md=4,5	dev.=0,7

3.5) The contents of the courses are uploaded at regular intervals (e.g. in rotation of the original lecture period).	strongly disagree				strongly agree	n=2	av.=4,0	md=4,0	dev.=1,4
3.6) The required literature is available online / provided by the lecturer.	strongly disagree				strongly agree	n=2	av.=4,5	md=4,5	dev.=0,7
3.7) Enough software is available to edit the tasks (e.g. student licenses, freeware, software available in browsers etc.).	strongly disagree				strongly agree	n=1	av.=5,0	md=5,0	dev.=0,0
3.8) There are many technical interruptions in the course, therefore I cannot learn efficiently (e.g. unavailable content, limited functionality of	strongly disagree				strongly agree	n=2	av.=2,0	md=2,0	dev.=0,0
3.9) My technically equipment is sufficient for the digital teaching/learning formats (PC, laptop, tablet, camera, microphone, Internet	strongly disagree				strongly agree	n=2	av.=3,0	md=3,0	dev.=2,8
3.10) The digital teaching/learning formats are suitable for the number of participants.	strongly disagree				strongly agree	n=2	av.=4,0	md=4,0	dev.=1,4
3.14) How satisfied are you with Zoom overall?	not satisfied at all				very satisfied	n=2	av.=4,0	md=4,0	dev.=0,0
3.16) How satisfied are you with Moodle overall?	not satisfied at all				very satisfied	n=2	av.=2,5	md=2,5	dev.=2,1
3.18) How satisfied are you with the HCU-Cloud overall? (*)	not satisfied at all				very satisfied				
3.20) How satisfied are you with the HCU-Chat (Mattermost) overall? (*)	not satisfied at all				very satisfied				

4. Scope, Difficulty & Pace

4.1) The scope of the seminar is:	<i>much too low</i>				<i>much too high</i>	n=2	av.=3,0	md=3,0	dev.=0,0
4.2) The level of difficulty of the seminar is:	<i>much too low</i>				<i>much too high</i>	n=2	av.=3,0	md=3,0	dev.=0,0
4.3) The pace of the seminar is:	<i>much too low</i>				<i>much too high</i>	n=2	av.=3,0	md=3,0	dev.=0,0

5. Please answer the following questions.

5.1) How do you rate the lecturer as the course instructor?	<i>poor</i>				<i>very good</i>	n=2	av.=4,0	md=4,0	dev.=1,4
5.2) How do you rate the course overall?	<i>poor</i>				<i>very good</i>	n=2	av.=3,5	md=3,5	dev.=0,7
5.3) How much have you learned in this course?	<i>very little</i>				<i>very much</i>	n=2	av.=3,5	md=3,5	dev.=0,7
5.4) What was your level of interest in the course subject before the course began?	<i>very low</i>				<i>very high</i>	n=2	av.=4,5	md=4,5	dev.=0,7
5.5) How do you grade your contribution to the course?	<i>very low</i>				<i>very high</i>	n=2	av.=3,0	md=3,0	dev.=0,0
5.6) How do you grade the work habits among the participants?	<i>destructive</i>				<i>constructive</i>	n=2	av.=2,5	md=2,5	dev.=0,7