Auswertungsbericht Ihrer Lehrveranstaltung "I link, therefore I am. How Networks Organize Society and Economy"

Sehr geehrter Herr Prof. Dr. Grabher,

hier erhalten Sie das Ergebnis der automatisierten Auswertung Ihrer Lehrveranstaltung "I link, therefore I am. How Networks Organize Society and Economy".

Im Auswertungsbericht werden für alle einzelnen Fragen folgende Werte aufgelistet:

\[ n = \text{Die Anzahl der Nennungen zu dieser Frage.} \]
\[ mw = \text{Mittelwert; hier das arithmetische Mittel.} \]
\[ md = \text{Median; der Median halbiert die Verteilung der Nennungen. Unter- und oberhalb dieses Wertes liegt jeweils die Hälfte der Datenwerte.} \]
\[ s = \text{Standardabweichung; ein Streuungsmaß, das angibt, wie weit die einzelnen Werte im Durchschnitt vom Mittelwert entfernt liegen.} \]
\[ E = \text{Anzahl der Enthaltungen zu dieser Frage.} \]

Sollte die Anzahl der ausgewerteten Fragebögen (N) unter 10 liegen, wurden die offenen Antworten manuell anonymisiert.

Bei Rückfragen stehe ich Ihnen im Evaluationsbüro (Raum 4.033) unter (040) 42827-5696 (Mo-Mi) oder Evaluationhcu@hcu-hamburg.de gerne zur Verfügung.

Mit freundlichen Grüßen

Maja Oberhollenzer

HafenCity Universität Hamburg
Evaluationsbüro
### Survey Results

#### Legend

<table>
<thead>
<tr>
<th>Question text</th>
<th>Absolute Frequencies of answers</th>
<th>Relative Frequencies of answers</th>
<th>n=No. of responses</th>
<th>av=Mean</th>
<th>md=Median</th>
<th>dev=Std. Dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The seminar is clearly structured.</td>
<td>[ ] 0</td>
<td>[ ] 0</td>
<td>3</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
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<td>The lecturer seems to care about the students' learning success.</td>
<td>[ ] 0</td>
<td>[ ] 0</td>
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<td>5</td>
<td>6</td>
<td>7</td>
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<td>[ ] 0</td>
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<td>6</td>
<td>7</td>
</tr>
<tr>
<td>The lecturer behaves in a friendly and respectful manner towards the students.</td>
<td>[ ] 0</td>
<td>[ ] 0</td>
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</tr>
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<td>The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects / areas.</td>
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<td>[ ] 0</td>
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<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>The seminar provides a good overview of the subject area.</td>
<td>[ ] 0</td>
<td>[ ] 0</td>
<td>3</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>
The lecturer goes into the students' questions and suggestions in sufficient detail.

The lecturer gives explanatory or secondary information on the subjects covered.

The lecturer clarifies the usability and usefulness of the subject covered.

The seminar is a good combination of conveyance of knowledge and discussion.

There is a good working climate in the seminar.

The lecturer encourages my interest in the subject area.

The lecturer makes use of helpful aids to support the learning process (e.g., literature list, script, slides).

The way in which the seminar is held furthers understanding of the subject.

Examinations

I'm satisfied with the lecturer's support of my exam (preliminary and follow-up talks).

The lecturer formulated scientific and content-related requirements clearly.

The scientific and content-related requirements are feasible.

During the examination of the topic, it was possible to make individual assumptions and discuss them.

The contributors are usually well prepared for questions and discussions.
The really relevant information is usually emphasized in most presentations.

The contributors usually present the information in a comprehensible manner.

Scope, Difficulty & Pace

The scope of the seminar is:

The level of difficulty of the seminar is:

The pace of the seminar is:

Please answer the following questions.

Are there circumstances particularly disturbing in this course? (several answers possible)

- Building services (e.g. blinds, lighting, ventilation, heating)
- Audio & visual equipment (e.g. projector, mic, speaker, board)
- Allocated room (appropriate size, seats, regular availability)
- Too few computers
- Work habits of fellow students
- Social behavior of fellow students
- Too few participants
- Too many participants
- External noises
- Postponements / cancellations
- Scheduling
- Essential literature not available

How satisfied are you with the general conditions pertaining to this course overall?

How do you rate the lecturer as the course instructor?

How do you rate the course overall?
How much have you learned in this course?

- very little
- 0%
- 2%
- 3%
- 30%
- 40%
- 10%
- very much

What was your level of interest in the course subject before the course began?

- very low
- 0%
- 10%
- 30%
- 30%
- 20%
- very high

How do you grade your contribution to the course?

- very low
- 0%
- 5%
- 30%
- 50%
- 40%
- very high

How do you grade the work habits among the participants?

- dismissive
- 0%
- 9.1%
- 18.2%
- 45.5%
- 18.2%
- benvolent

Could you develop an individual approach to the topic?

- Yes
- 54.5%
- No
- 0%
- Partly
- 45.5%

Did the topics cover your particular expectations?

- Yes
- 40%
- No
- 10%
- Partly
- 50%

How many hours do you spend on average per week outside class working on the substance matter?

- 0
- 0%
- 1
- 90.9%
- 2-3
- 9.1%
- 4-6
- 0%
- 7-9
- 0%
- 10 and more
- 0%

How many sessions of the course did you miss?

- 0
- 30%
- 1
- 40%
- 2-3
- 10%
- 4-6
- 10%
- 7-9
- 0%
- 10 and more
- 10%

Which priority did you give this course during the ahoi registration period?

- 1st choice
- 28.6%
- 2nd choice
- 42.9%
- 3rd choice or lower
- 28.6%
What is your course of studies?

<table>
<thead>
<tr>
<th>Course</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARC (MA)</td>
<td>8.3%</td>
</tr>
<tr>
<td>REAP</td>
<td>50%</td>
</tr>
<tr>
<td>SP (MA)</td>
<td>33.3%</td>
</tr>
<tr>
<td>UD</td>
<td>8.3%</td>
</tr>
</tbody>
</table>

n=12

Which semester are you currently enrolled for?

<table>
<thead>
<tr>
<th>Semester</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>75%</td>
</tr>
<tr>
<td>3-4</td>
<td>25%</td>
</tr>
<tr>
<td>5-6</td>
<td>0%</td>
</tr>
<tr>
<td>7-8</td>
<td>0%</td>
</tr>
<tr>
<td>9-10</td>
<td>0%</td>
</tr>
<tr>
<td>11 and more</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=12
Profile

Subunit: SF
Name of the instructor: Prof. Dr. Gernot Grabher
Name of the course: I link, therefore I am. How Networks Organize Society and Economy

Values used in the profile line: Mean

Please assess the extent to which you agree to the following statements concerning the course.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Rating</th>
<th>n=13</th>
<th>Mean</th>
<th>Median</th>
<th>Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The seminar is clearly structured.</td>
<td></td>
<td></td>
<td>4.5</td>
<td>5.0</td>
<td>0.5</td>
</tr>
<tr>
<td>The lecturer seems to care about the students' learning success.</td>
<td></td>
<td></td>
<td>3.8</td>
<td>4.0</td>
<td>0.7</td>
</tr>
<tr>
<td>The lecturer makes the seminar interesting.</td>
<td></td>
<td></td>
<td>3.5</td>
<td>4.0</td>
<td>1.0</td>
</tr>
<tr>
<td>The lecturer behaves in a friendly and respectful manner towards the students.</td>
<td></td>
<td></td>
<td>4.8</td>
<td>5.0</td>
<td>0.4</td>
</tr>
<tr>
<td>The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects / areas.</td>
<td></td>
<td></td>
<td>3.7</td>
<td>4.0</td>
<td>1.2</td>
</tr>
<tr>
<td>The seminar provides a good overview of the subject area.</td>
<td></td>
<td></td>
<td>4.3</td>
<td>4.0</td>
<td>0.8</td>
</tr>
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<td>The lecturer goes into the students' questions and suggestions in sufficient detail.</td>
<td></td>
<td></td>
<td>3.8</td>
<td>4.0</td>
<td>1.0</td>
</tr>
<tr>
<td>The lecturer gives explanatory or secondary information on the subjects covered.</td>
<td></td>
<td></td>
<td>4.5</td>
<td>5.0</td>
<td>0.7</td>
</tr>
<tr>
<td>The lecturer clarifies the usability and usefulness of the subject covered.</td>
<td></td>
<td></td>
<td>3.8</td>
<td>4.0</td>
<td>0.6</td>
</tr>
<tr>
<td>The seminar is a good combination of conveyance of knowledge and discussion.</td>
<td></td>
<td></td>
<td>3.8</td>
<td>4.0</td>
<td>0.8</td>
</tr>
<tr>
<td>There is a good working climate in the seminar.</td>
<td></td>
<td></td>
<td>3.7</td>
<td>4.0</td>
<td>0.8</td>
</tr>
<tr>
<td>The lecturer encourages my interest in the subject area.</td>
<td></td>
<td></td>
<td>3.7</td>
<td>4.0</td>
<td>0.9</td>
</tr>
<tr>
<td>The lecturer makes use of helpful aids to support the learning process (e.g. literature list, script, slides).</td>
<td></td>
<td></td>
<td>4.0</td>
<td>4.0</td>
<td>0.6</td>
</tr>
<tr>
<td>The way in which the seminar is held furthers understanding of the subject.</td>
<td></td>
<td></td>
<td>3.9</td>
<td>4.0</td>
<td>0.6</td>
</tr>
</tbody>
</table>

Examinations

<table>
<thead>
<tr>
<th>Statement</th>
<th>Rating</th>
<th>n=9</th>
<th>Mean</th>
<th>Median</th>
<th>Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>I'm satisfied with the lecturer's support of my exam (preliminary and follow-up talks).</td>
<td></td>
<td></td>
<td>3.9</td>
<td>4.0</td>
<td>0.6</td>
</tr>
<tr>
<td>The lecturer formulated scientific and content-related requirements clearly.</td>
<td></td>
<td></td>
<td>4.3</td>
<td>4.0</td>
<td>0.5</td>
</tr>
<tr>
<td>The scientific and content-related requirements are feasible.</td>
<td></td>
<td></td>
<td>4.1</td>
<td>4.0</td>
<td>0.6</td>
</tr>
<tr>
<td>During the examination of the topic, it was possible to make individual assumptions and discuss them.</td>
<td></td>
<td></td>
<td>3.9</td>
<td>4.0</td>
<td>0.7</td>
</tr>
<tr>
<td>The contributors are usually well prepared for questions and discussions.</td>
<td></td>
<td></td>
<td>3.8</td>
<td>4.0</td>
<td>0.8</td>
</tr>
<tr>
<td>The really relevant information is usually emphasized in most presentations.</td>
<td></td>
<td></td>
<td>3.8</td>
<td>4.0</td>
<td>0.6</td>
</tr>
<tr>
<td>The contributors usually present the information in a comprehensible manner.</td>
<td></td>
<td></td>
<td>3.8</td>
<td>4.0</td>
<td>0.6</td>
</tr>
</tbody>
</table>
Scope, Difficulty & Pace

The scope of the seminar is:  
- much too low  
- much too high  
  n=11  
  av.=3,2  
  md=3,0  
  dev.=0,4

The level of difficulty of the seminar is:  
- much too low  
- much too high  
  n=13  
  av.=3,0  
  md=3,0  
  dev.=0,4

The pace of the seminar is:  
- much too low  
- much too high  
  n=13  
  av.=3,0  
  md=3,0  
  dev.=0,4

Please answer the following questions.

How satisfied are you with the general conditions pertaining to this course overall?  
- not satisfied at all  
- very satisfied  
  n=9  
  av.=3,8  
  md=4,0  
  dev.=0,4

How do you rate the lecturer as the course instructor?  
- poor  
- very good  
  n=11  
  av.=4,2  
  md=4,0  
  dev.=0,4

How do you rate the course overall?  
- poor  
- very good  
  n=11  
  av.=3,8  
  md=4,0  
  dev.=0,6

How much have you learned in this course?  
- very little  
- very much  
  n=10  
  av.=3,4  
  md=3,5  
  dev.=1,0

What was your level of interest in the course subject before the course began?  
- very low  
- very high  
  n=10  
  av.=3,3  
  md=4,0  
  dev.=1,4

How do you grade your contribution to the course?  
- very low  
- very high  
  n=11  
  av.=3,5  
  md=4,0  
  dev.=0,8

How do you grade the work habits among the participants?  
- dismissive  
- benevolent  
  n=11  
  av.=3,8  
  md=4,0  
  dev.=0,9
Comments Report

Please answer the following questions.

What did you particularly like best about this course?

very interesting topic and competent professor

What did you particularly not like about this course? Which of your expectations were not met (yet)? Do you have further remarks or suggestions?

Some presentations of students were improvable that why it was often boring and hard to focus but the professor always clarified after everything that was unclear.

Sprachlich viele Vorträge fraglich (Lautstärke & Vortragsskit)