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Hamburg

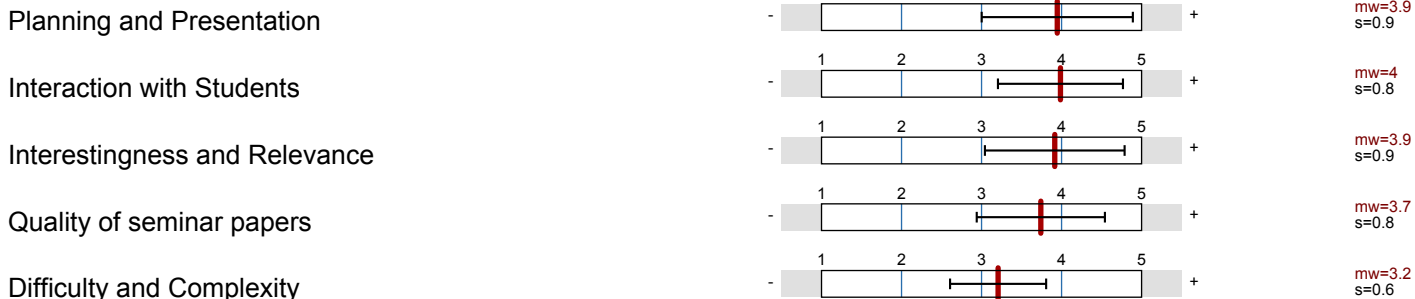


# Prof. Dr. Gernot Grabher



Q-M053 - Resilience: The Science of Survival (SF\_M\_053)  
Erfasste Fragebögen = 20

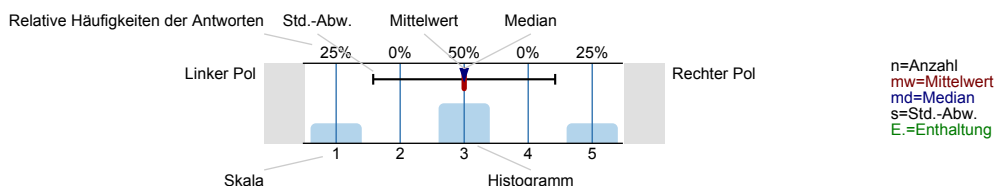
## Globalwerte



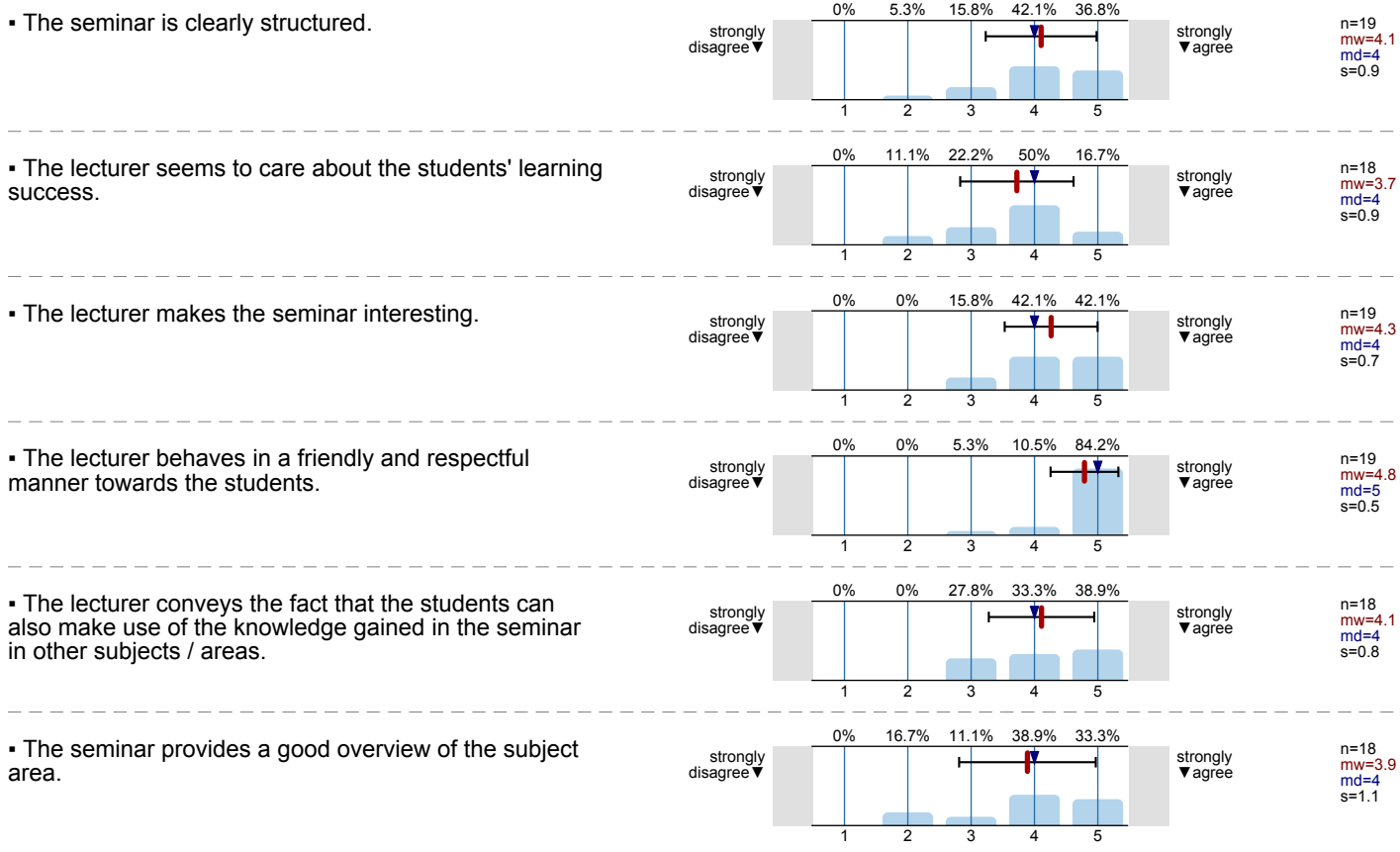
## Auswertungsteil der geschlossenen Fragen

### Legende

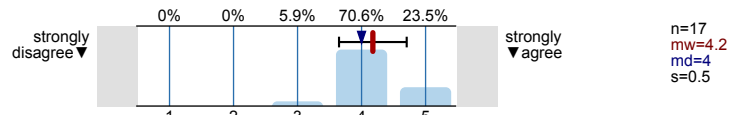
Fragetext



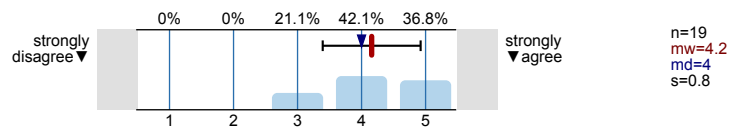
Please assess the extent to which you agree to the following statements concerning the course.



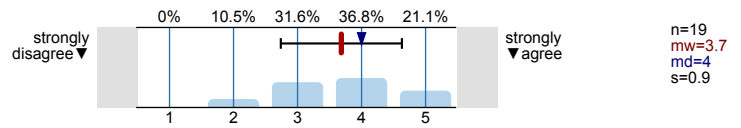
▪ The lecturer goes into the students' questions and suggestions in sufficient detail.



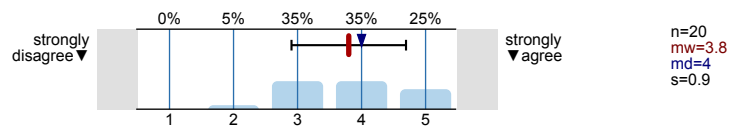
▪ The lecturer gives explanatory or secondary information on the subjects covered.



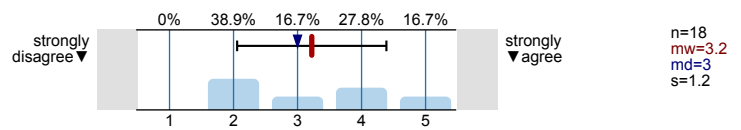
▪ The lecturer clarifies the usability and usefulness of the subject covered.



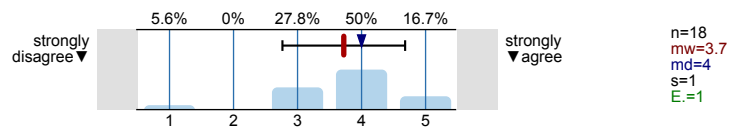
▪ The seminar is a good combination of conveyance of knowledge and discussion.



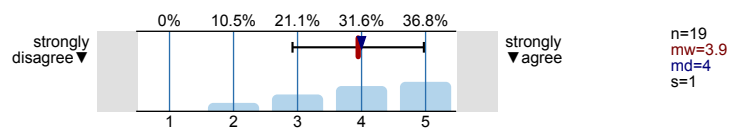
▪ There is a good working climate in the seminar.



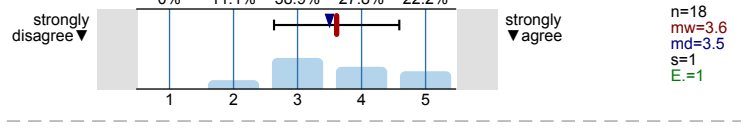
▪ The lecturer encourages my interest in the subject area.



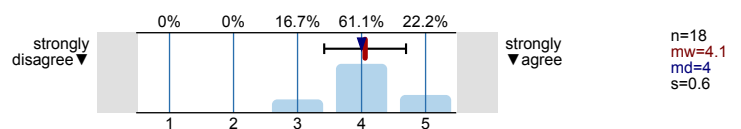
▪ The lecturer makes use of helpful aids (e.g. literature list, script, transparencies) to support the learning process.



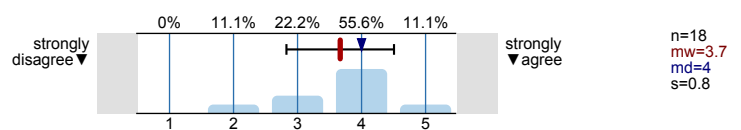
▪ The way in which the seminar is held furthers understanding of the subject.



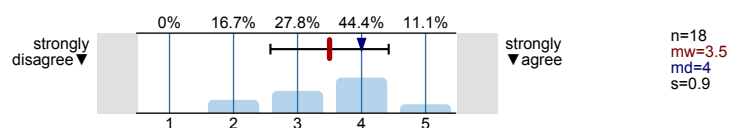
▪ The contributors are usually well prepared for questions and discussions.



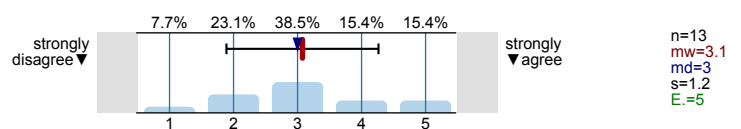
▪ The really relevant information is usually emphasised in most presentations.



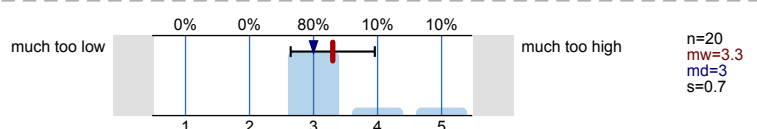
▪ The contributors usually present the information in a comprehensible manner.



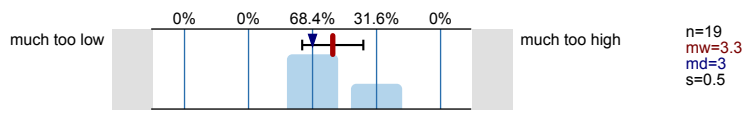
▪ I am very pleased with the advice given to me on my presentation by my seminar instructor (e.g. preliminary discussion, debriefing, feedback).



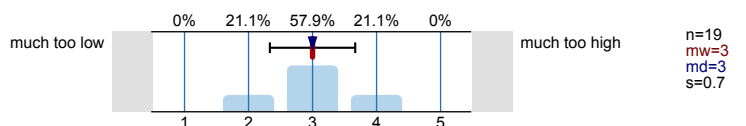
The level of difficulty of the seminar is:



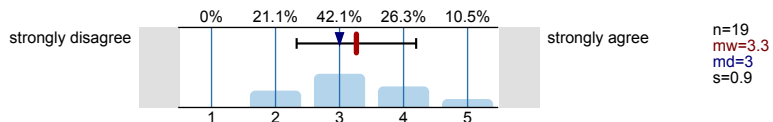
The scope of the seminar is:



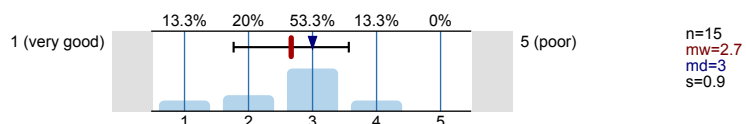
The pace of the seminar is:



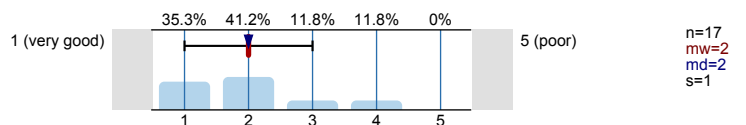
I am satisfied with the general conditions pertaining to this course (the room, the equipment, the timing, temperature, noise and lighting conditions, etc).



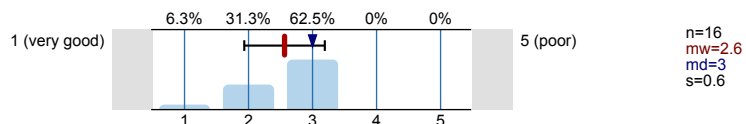
If you gave a presentation which "school grade" (1-5) would you give yourself for the presentation?



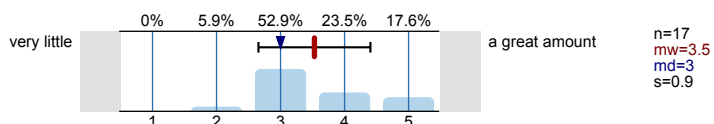
Which "school grade" (1-5) would you give the lecturer as the course instructor?



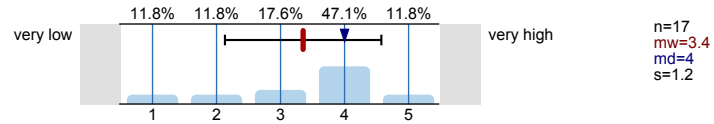
Which overall "school grade" (1-5) would you give the course?



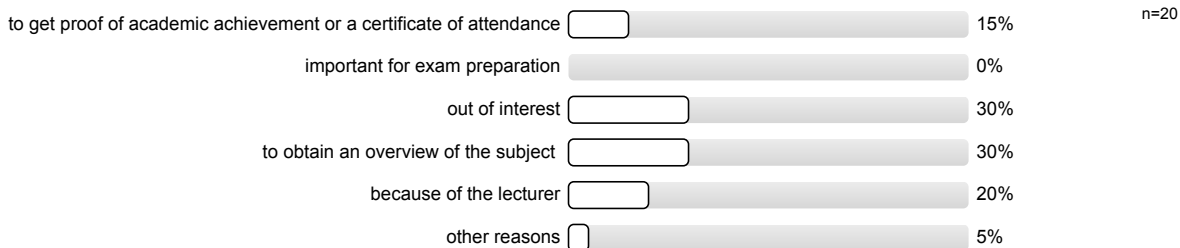
How much have you learnt in this course?



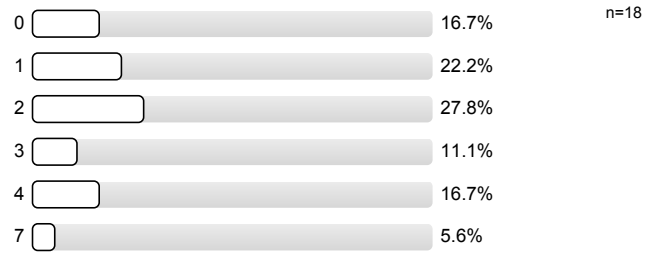
What was your level of interest in the course subject before the course began?



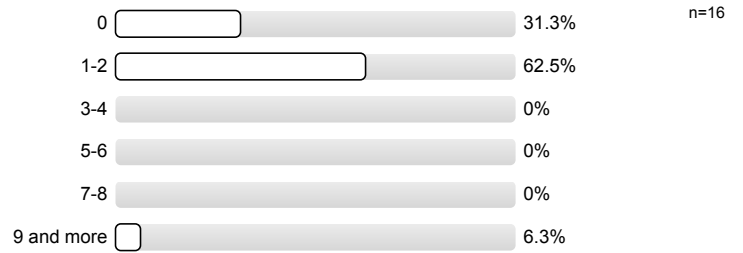
What were your reasons for attending the course? (several answers possible)



How much time do you spend on average per week (outside class) working on the substance matter?  
 (please state in hours, rounding off)



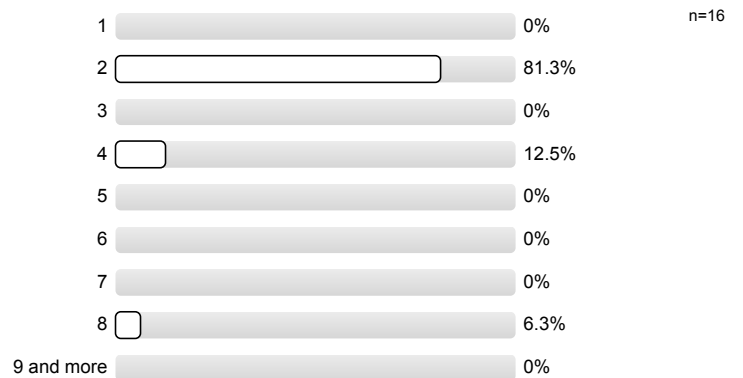
How many sessions of the course did you miss?



What is your study program?



Which semester are you currently enrolled for?



Please check your gender:



# Profillinie

Teilbereich:

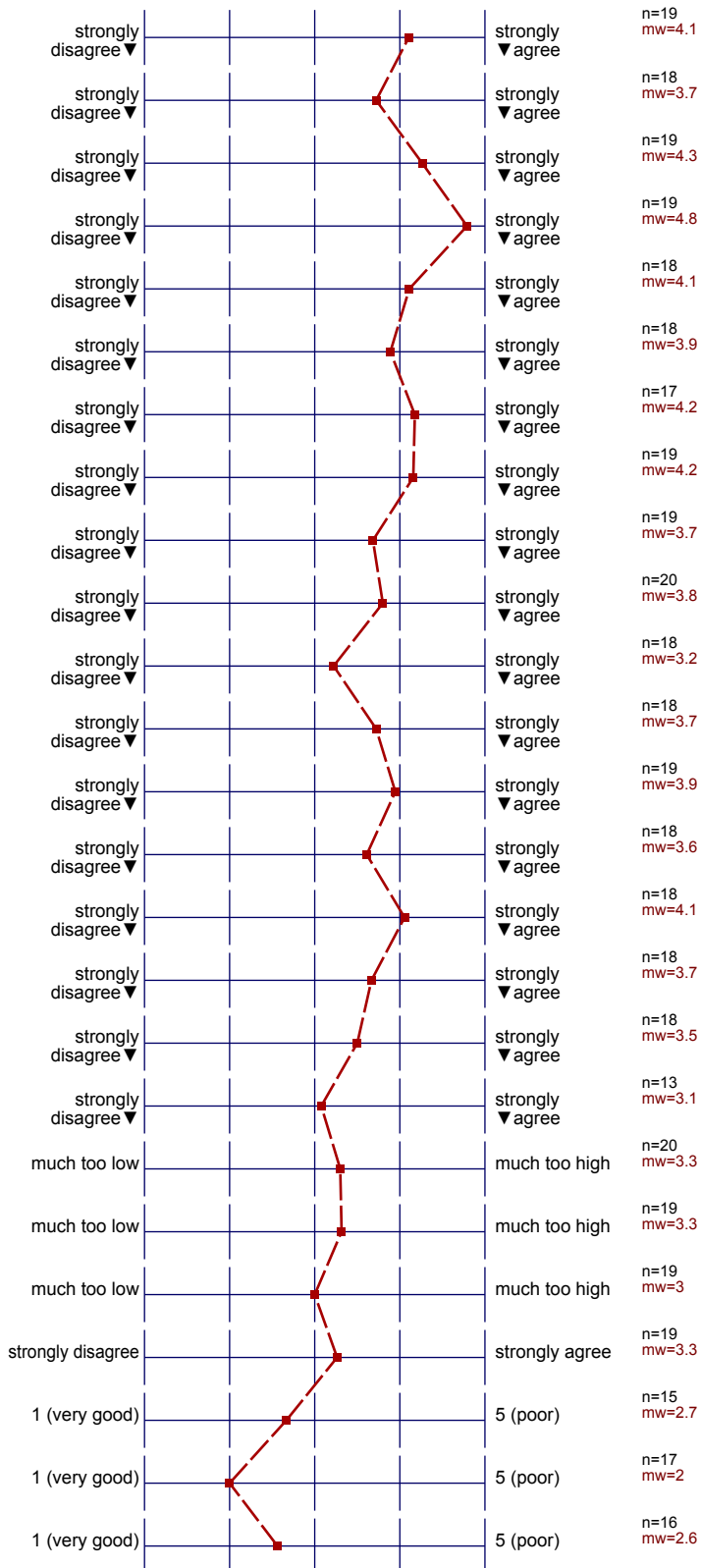
Q-Studies

Name der/des Lehrenden: Prof. Dr. Gernot Grabher

Titel der Lehrveranstaltung: Q-M053 - Resilience: The Science of Survival  
(Name der Umfrage)

Please assess the extent to which you agree to the following statements concerning the course.

- The seminar is clearly structured.
  - The lecturer seems to care about the students' learning success.
  - The lecturer makes the seminar interesting.
  - The lecturer behaves in a friendly and respectful manner towards the students.
  - The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects / areas.
  - The seminar provides a good overview of the subject area.
  - The lecturer goes into the students' questions and suggestions in sufficient detail.
  - The lecturer gives explanatory or secondary information on the subjects covered.
  - The lecturer clarifies the usability and usefulness of the subject covered.
  - The seminar is a good combination of conveyance of knowledge and discussion.
  - There is a good working climate in the seminar.
  - The lecturer encourages my interest in the subject area.
  - The lecturer makes use of helpful aids (e.g. literature list, script, transparencies) to support the learning process.
  - The way in which the seminar is held furthers understanding of the subject.
  - The contributors are usually well prepared for questions and discussions.
  - The really relevant information is usually emphasised in most presentations.
  - The contributors usually present the information in a comprehensible manner.
- The level of difficulty of the seminar is:
- The scope of the seminar is:
- The pace of the seminar is:
- I am satisfied with the general conditions pertaining to this course (the room, the equipment, the timing, temperature, noise and lighting conditions, etc).
- If you gave a presentation which "school grade" (1-5) would you give yourself for the presentation?
- Which "school grade" (1-5) would you give the lecturer as the course instructor?
- Which overall "school grade" (1-5) would you give the course?



How much have you learnt in this course?



What was your level of interest in the course subject before the course began?



## Auswertungsteil der offenen Fragen

Please assess the extent to which you agree to the following statements concerning the course.

What did you particularly like about this course? (Please only complete in block letters)

THE COURSE COVERED MANY DIFFERENT FIELDS OF THE TOPIC.

Useful for general knowledge, developing good work ethic & company

Tutor's explanation.

~~The explaina~~

THE LECTURER'S EXPLANATIONS

-internationality: different students from all over the world and with different background studies.



## - INTERESTING APPROACHES

ANOTHER POINT OF VIEW ON THE \$ WORLD'S TOPICS WHICH ARE NOT SO IMPORTANT OR PRESENT IN MY STUDY PROGRAM. I LIKE THE IDEA OF COMBINING DIFFERENT FIELDS OR LEARN THE DIFFERENT WAYS OF THINKING

The Topic

Prof. Grabher gave ~~a~~ good insight in the topic.

What did you particularly not like about this course? Use this space for further remarks and suggestions!

It would be better if the professor held lectures more often. Student presentations should be reduced.

THE INPUT WAS VERY HIGH AMOUNT (ARTICLES), ALSO THE CONTENT OF THE MATERIALS WAS DIFFICULT TO UNDERSTAND / FOLLOW

Boring.

Difficult to understand seminar at times. Seminars quite intellectually exhaustive

→ always presentations and no seen connection ⇒ confused structure

THE AFTERNOON TIMING!

- I THOUGHT IT FOCUSED A BIT TOO MUCH ON ECONOMICS, NOT SO MUCH ON SOCIAL ISSUES. I WOULD LIKE TO EXPLORE THE CONNECTION OF THE SUBJECT TO ARCHITECTURE, URBAN PLANNING, ETC... OUR DISCIPLINES.

TOO MANY TEXTS TO BE READ WHICH IS - DUE TO THE FACT OF A LOT OF WORK DURING THE SEMESTER - SIMPLY NOT POSSIBLE.

SOMETIMES IT WAS TOO PHILOSOPHICAL AND ABSTRACT FOR ME -

LESS PRESENTATION MORE COMMUNICATION

I would like to get more input!  
from Prof. Grabher

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